

Montessori School Tour

Print this page and bring it to your Montessori tour.

One-page checklist + tour questions + notes (Ages 1–6)

School name:		Date:	
City/State:		Website:	

5 Montessori essentials

- Trained Montessori lead teacher (age-level credential)
- Mixed-age community (especially 3–6)
- Hands-on materials (not mostly worksheets/screens)
- Child-directed work (choice within limits)
- Uninterrupted work period (2+ hrs; often longer in 3–6)

Montessori school tour questions

1. How long is the uninterrupted work period (exact block)?
2. Class size/ratio/age range? Mixed-age—if not, why?
3. Lead teacher credential? Years at this school?
4. How is next work chosen (observations/records)?
5. Toilet learning/accidents (ages 1–3): support + process?
6. If a child wanders/interrupts: what happens?
7. How much group time daily, and what for?
8. How often do parents get updates (format)?
9. Discipline approach: limits + a real example?
10. Outdoor time: how much daily + weather policy?
11. Food/allergies: meals/snacks + protocol?
12. Calendar/hours: drop-off/pick-up flexibility?
13. Tuition/fees: included vs extras?
14. Nap/rest: required? what if no sleep?
15. Illness policy: stay-home + return rules?
16. First aid/CPR certified staff?
17. Screens: any use? when + why?
18. Cleaning: daily/weekly routine + sanitizing?

What to observe in class (10 minutes)

Work period & flow

- Protected work block (few interruptions)
- Children choose work + complete cycles
- Whole-group time is limited

Environment

- Low shelves, orderly materials, clear homes
- Child-sized tools (stool, pitchers, cloths)
- Materials are purposeful + self-correcting

Teacher & community

- Brief lessons, then steps back
- Calm voice; protects concentration
- Older help younger (3–6); guided conflicts

Quick scorecard (1–5)

Work cycle	○ ○ ○ ○ ○
Teacher	○ ○ ○ ○ ○
Environment	○ ○ ○ ○ ○
Independence	○ ○ ○ ○ ○
Climate	○ ○ ○ ○ ○
Fit for my child	○ ○ ○ ○ ○

Notes

Tip: Focus on work cycle + calm guidance + independence supports.